

English Language Arts	Tri. 1	Tri. 2	Tri. 3
READING LEVEL	Above		
EFFORT in English Language Arts			
Overall Performance In Reading			
Reads grade level high frequency words in isolation and in context	★		
Applies phonics and word analysis skills in decoding words	★		
Reads with sufficient accuracy and fluency to support comprehension	★		
Asks and answers questions about key details in text			
Identifies main ideas of a given text	N/A		
Describes character, setting and major events in a story	N/A		
Overall Performance in Writing/ Language			
Understands and incorporates the writing process			
Write organized pieces with audience/purpose in mind			
Uses correct capitalization and punctuation			
Applies learned spelling patterns correctly in daily work			
Uses correct grammar and sentence structure			
Applies correct handwriting skills daily			
Overall Performance in Speaking/Listening			
Contributes clear and focused communication to class discussions			
Actively listens and responds to peers and adults			
Uses correct grammar when speaking			
Interventionist Support In ELA			

Mathematics	Tri. 1	Tri. 2	Tri. 3
EFFORT in Mathematics			
Overall Performance in Mathematics			
Operations and Algebraic Thinking			
Solves addition and subtraction problems to 20 with strategies			
Understands and applies properties of operations and the relationship between addition and subtraction			
Solves addition facts to 10 fluently			
Solves subtraction facts to 10 fluently			
Numbers and Operations in Base Ten			
Counts, reads and writes numbers to 120, starting at any number			
Understands place value within two-digits numbers	N/A		
Compares two-digit numbers using the symbols <, >, =			
Uses place value to add one & two-digit numbers	N/A		
Given a two-digit number, mentally finds ten more or ten less	N/A		
Measurement and Data			
Compares and measures lengths of objects	N/A	N/A	
Tells and writes time (analog and digital) to the hour and half hour	N/A	N/A	
Organizes, represents and interprets data	N/A	N/A	
Identifies U.S. coins and their value			
Uses the value of coins to solve problems up to 100 cents	N/A		
Geometry			
Recognizes, builds and draws defining attributes of shapes	N/A	N/A	
Uses two- and three-dimensional shapes to create new shapes	N/A	N/A	
Partitions circles and rectangles into two and four equal shares and describes the shares	N/A	N/A	
Interventionist Support In MATH	No		

History and Social Science	Tri. 1	Tri. 2	Tri. 3
EFFORT in History and Social Science			
Overall Performance in History/Social Science			
Understands and explains the qualities of good citizenship (politeness, achievement, courage, honesty, and reliability)			
Gives examples of goods and services	N/A		
Identifies and applies cardinal directions on a map	N/A		
Identifies major locations on a map	N/A		
Identifies and understands American symbols, holidays and famous Americans	N/A		

Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
EFFORT in Science & Technology/Engineering			
Overall in Science and Technology/Engineering			
Earth and Space Sciences: Describes patters in motion between the sun, moon and the stars and seasonal changes to the environment			
Physical Science: Investigates and uses various materials that make light and sound	N/A		
Life Science: Compares the ways different animals and plants use their body parts and senses to grow and survive	N/A		
Technology and Engineering: Asks questions, makes observations, and gathers data about a problem people want to change			
Technology and Engineering: Generates multiple solutions to a design problem and makes a plan to solve it	N/A		

Physical Education	Tri. 1	Tri. 2	Tri. 3
EFFORT in Physical Education			
Overall Performance in Physical Education			
Applies movement concepts (balance, level, pathway, range)			
Shows respect for self and others			
TEACHER COMMENTS: T1- Excellent student. A pleasure to have in class. T2- T3-			

Art	Tri. 1	Tri. 2	Tri. 3
EFFORT in Art	3		
Overall Performance in Art	3		
Describes and makes secondary colors	N/A		
Formulates and makes types of lines - horizontal, vertical, diagonal			
Recognizes and creates variety and repetition with space	N/A		
Describes artwork using proper art vocabulary			
Investigates the uses and meanings of art in our surroundings	N/A		

TEACHER COMMENTS: T1- Enjoys using a variety of art materials. T2- T3-

Health	Tri. 1	Tri. 2	Tri. 3
EFFORT in Health	3		
Overall Performance in Health	3		
Life Skills			
Human Body			
Substance Abuse			
Safety			

TEACHER COMMENTS: T1- Our next topics are conflict resolution, nutrition and the human body. T2- T3-

Music	Tri. 1	Tri. 2	Tri. 3
EFFORT in Music	4		
Overall Performance in Music	3		
Sings a varied repertoire of music			
Performs on instruments a varied repertoire of music			
Listens to, analyzes, and describes music through purposeful movement			

TEACHER COMMENTS: T1- A joy to have in music class! T2- T3-

CLASSROOM TEACHER COMMENTS			
Trimester 1			
CLASSROOM TEACHER COMMENTS			
Trimester 2			
CLASSROOM TEACHER COMMENTS			
Trimester 3			

As a Class Citizen and As a Learner	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared for learning			
Maintains attention during lessons			
Works for accuracy			
Seeks/accepts assistance when necessary			
Hands homework/classwork in on time			
Refrains from unnecessary talking			

DARTMOUTH PUBLIC SCHOOLS	
GRADE 1 REPORT CARD 2021-2022	

Student Name:	<input type="text"/>
School:	<input type="text"/>
Teacher:	<input type="text"/>

	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			



OVERALL PERFORMANCE KEY	
4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

STANDARDS SCALE	
★ Area of Strength ✓ Area of Concern On Track if blank N/A Standard is not assessed at this time	

EFFORT SCALE	
5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal	