

English Language Arts	Tri. 1	Tri. 2	Tri. 3
READING LEVEL			
EFFORT in English Language Arts			
<b>Overall Performance In Reading</b>			
Knows and applies grade level phonics and word analysis skills in decoding words			
Reads grade level texts with sufficient accuracy and fluency to support comprehension			
Determines meaning of words and phrases used in a variety of texts			
Reads closely to determine main idea, theme, and key details of various genres			
Compares and contrasts point of view and similar themes or topics in a variety of texts			
Explains organizational structure of informational texts			
<b>Overall Performance in Writing/ Language</b>			
Understands and incorporates the writing process			
Writes organized pieces with audience/ purpose in mind			
Demonstrates command of standard English grammar and usage			
Demonstrates understanding of figurative language and word relationships			
Applies correct handwriting skills daily			
<b>Overall Performance in Speaking/Listening</b>			
Engages effectively in a range of collaborative discussions			
Reports on a topic or text, tells a story, or recounts an experience in an organized manner			
Interventionist Support In ELA			

Mathematics	Tri. 1	Tri. 2	Tri. 3
EFFORT in Mathematics			
<b>Overall Performance in Mathematics</b>			
<b>Operations and Algebraic Thinking</b>			
Solves multi-step word problems with whole numbers (uses equations with a letter for an unknown quantity)			
Finds and recognizes factors and multiples for whole numbers 1 – 100			
Determines prime and composite numbers through 100	N/A	N/A	
<b>Numbers and Operations in Base Ten</b>			
Reads, writes, and compares multi-digit whole numbers using base-ten, word form, and expanded form	N/A		
Uses place value to round multi-digit whole numbers	N/A		
Multiplies a whole number up to four digits by a 1-digit number; multiplies two 2-digit numbers			
Finds whole-number quotients and remainders with up to four-digit dividends and one-digit divisors	N/A		
<b>Numbers and Operations - Fractions</b>			
Generates and compares equivalent fractions	N/A		
Understands addition and subtraction of fractions with like denominators	N/A		
Adds and subtracts mixed numbers with like denominators	N/A		
Solves word problems involving fractions	N/A		
Multiplies a fraction by a whole number	N/A	N/A	
Compares two decimals to hundredths	N/A		
<b>Measurement and Data</b>			
Uses the four operations to solve word problems involving distance, time, volume, mass, and money	N/A	N/A	
Recognizes and understands concepts of angle measurement	N/A	N/A	
<b>Geometry</b>			
Classifies two-dimensional figures based on their attributes	N/A	N/A	
Interventionist Support In MATH			

History and Social Science	Tri. 1	Tri. 2	Tri. 3
EFFORT in History and Social Science			
<b>Overall Performance in History/Social Science</b>			
Demonstrates mapping skills.			
Identifies the states in the United States regions.			
Describes the geography, climate, natural resources and cultural influences of the United States regions.			

Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
EFFORT in Science and Technology/Engineering			
<b>Overall in Science &amp; Technology/Engineering</b>			
Earth and Space Sciences: Interpret patterns of change over time in landscape formations			
Physical Science: Learn about energy, its motion, transfer and conversion	N/A		
Technology and Engineering: Develop solutions by testing prototypes to fit a specific purpose	N/A	N/A	

Physical Education	Tri. 1	Tri. 2	Tri. 3
EFFORT in Physical Education			
<b>Overall Performance in Physical Education</b>			
Uses a variety of movement forms, concepts, and principles			
Understands how to maintain a health-enhancing level of physical fitness and identifies strengths and areas of need based upon fitness assessments			
Applies rules and procedures and shows respect for self and others			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

<b>Art</b>	<b>Tri. 1</b>	<b>Tri. 2</b>	<b>Tri. 3</b>
EFFORT in Art			
Overall Performance in Art			
Produces and identifies neutralized and complementary colors	N/A		
Recognizes and creates informal balance/asymmetry with space			
Illustrates and classifies positive and negative space			
Assesses artwork using proper art vocabulary			
Identifies and creates work inspired by cultural styles	N/A	N/A	
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

<b>Health</b>	<b>Tri. 1</b>	<b>Tri. 2</b>	<b>Tri. 3</b>
EFFORT in Health			
Overall Performance in Health			
Life Skills			
Human Body			
Substance Abuse			
Safety			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

<b>Music</b>	<b>Tri. 1</b>	<b>Tri. 2</b>	<b>Tri. 3</b>
EFFORT in Music			
Overall Performance in Music			
Reads and sings music from test and notated song sheets independently on pitch			
Sings demonstrating three different types of harmony; ostinato and melody, cannons and partner songs			
Plays more advanced rhythmic patterns, including calypso and syncopated on pitched and non-pitched instruments			
Displays levels of achievement on the recorder based on the "Recorder Karate" program	N/A		
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

**CLASSROOM TEACHER COMMENTS**

**Trimester 1**

**CLASSROOM TEACHER COMMENTS**

**Trimester 2**

**CLASSROOM TEACHER COMMENTS**

**Trimester 3**

<b>As a Class Citizen and As a Learner</b>	<b>Tri. 1</b>	<b>Tri. 2</b>	<b>Tri. 3</b>
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared for learning			
Maintains attention during lessons			
Works for accuracy			
Seeks/Accepts assistance when necessary			
Hands homework/classwork in on time			
Refrains from unnecessary talking			

**DARTMOUTH PUBLIC SCHOOLS**

**GRADE 4 REPORT CARD 2021-2022**

**Student Name:**

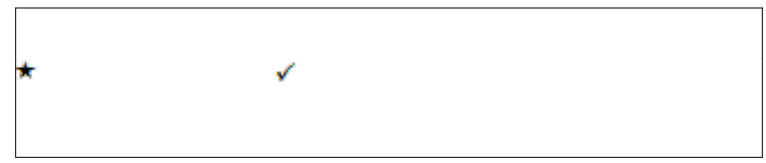
**School:**

**Teacher:**

	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
<b>Absent</b>			
<b>Tardy</b>			
<b>Dismissed</b>			



<b>OVERALL PERFORMANCE KEY</b>	
<b>4</b>	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
<b>3</b>	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
<b>2</b>	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
<b>1</b>	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.



**EFFORT SCALE**

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal