

Art	Tri. 1	Tri. 2	Tri. 3
EFFORT in Art			
Overall Performance in Art			
Describes and makes secondary colors	N/A		
Formulates and makes types of lines - horizontal, vertical, diagonal			
Recognizes and creates variety and repetition with space	N/A		
Describes artwork using proper art vocabulary			
Investigates the uses and meanings of art in our surroundings	N/A	N/A	
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

Health	Tri. 1	Tri. 2	Tri. 3
EFFORT in Health			
Overall Performance in Health			
Explains a positive choice			
Understands strategies to control anger			
Understands concepts of personal space			
Identifies major body organs			
Understands the impact of smoking on the human body	N/A	N/A	
Identifies major personal safety rules			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

Music	Tri. 1	Tri. 2	Tri. 3
EFFORT in Music			
Overall Performance in Music			
Sings a varied repertoire of music			
Performs on instruments a varied repertoire of music			
Listens to, analyzes, and describes music through purposeful movement			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

CLASSROOM TEACHER COMMENTS
Trimester 1

CLASSROOM TEACHER COMMENTS
Trimester 2

CLASSROOM TEACHER COMMENTS
Trimester 3

As a Class Citizen and As a Learner	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared for learning			
Maintains attention during lessons			
Works for accuracy			
Seeks/accepts assistance when necessary			
Hands homework/classwork in on time			
Refrains from unnecessary talking			

**DARTMOUTH PUBLIC SCHOOLS**  
**GRADE 1 REPORT CARD 2018-2019**

**Student Name:**

**School:**

**Teacher:**

	Trimester 1	Trimester 2	Trimester 3
<b>Absent</b>	0.0	0.0	0.0
<b>Tardy</b>	0.0	0.0	0.0
<b>Dismissed</b>	0.0	0.0	0.0



OVERALL PERFORMANCE KEY	
<b>4</b>	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
<b>3</b>	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
<b>2</b>	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
<b>1</b>	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

**STANDARDS SCALE**  
 ★ Area of Strength    ✓ Area of Concern    On Track if blank  
 N/A Standard is not assessed at this time

**EFFORT SCALE**  
 5 = Outstanding    4 = Good    3 = Satisfactory    2 = Inconsistent    1 = Minimal

English Language Arts	Tri. 1	Tri. 2	Tri. 3
READING LEVEL			
EFFORT in English Language Arts			
<b>Overall Performance In Reading</b>			
Reads grade level high frequency words in isolation and in context			
Applies phonics and word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension			
Asks and answers questions about key details in text			
Identifies main ideas of a given text	N/A		
Describes character, setting and major events in a story	N/A		
<b>Overall Performance in Writing/ Language</b>			
Understands and incorporates the writing process			
Write organized pieces with audience/purpose in mind			
Uses correct capitalization and punctuation			
Applies learned spelling patterns correctly in daily work			
Uses correct grammar and sentence structure			
Applies correct handwriting skills daily			
<b>Overall Performance in Speaking/Listening</b>			
Contributes clear and focused communication to class discussions			
Actively listens and responds to peers and adults			
Uses correct grammar when speaking			
Interventionist Support In ELA			

Mathematics	Tri. 1	Tri. 2	Tri. 3
EFFORT in Mathematics			
<b>Overall Performance in Mathematics</b>			
<b>Operations and Algebraic Thinking</b>			
Solves addition and subtraction problems to 20 with strategies			
Understands and applies properties of operations and the relationship between addition and subtraction			
Solves addition facts to 10 fluently			
Solves subtraction facts to 10 fluently	N/A		
<b>Numbers and Operations in Base Ten</b>			
Counts, reads and writes numbers to 120, starting at any number	N/A		
Understands place value within two-digits numbers	N/A	N/A	
Compares two-digit numbers using the symbols <, >, =	N/A	N/A	
Uses place value to add and subtract one & two-digit numbers	N/A		
Given a two-digit number, mentally finds ten more or ten less	N/A		
<b>Measurement and Data</b>			
Compares and measures lengths of objects	N/A	N/A	
Tells and writes time (analog and digital) to the hour and half hour	N/A	N/A	
Organizes, represents and interprets data	N/A	N/A	
Identifies U.S. coins and their value	N/A	N/A	
Uses the value of coins to solve problems up to 100 cents	N/A	N/A	
<b>Geometry</b>			
Recognizes, builds and draws defining attributes of shapes			
Uses two- and three-dimensional shapes to create new shapes			
Partitions circles and rectangles into two and four equal shapes and describes the shapes			
Interventionist Support In MATH			

History and Social Science	Tri. 1	Tri. 2	Tri. 3
EFFORT in History and Social Science			
<b>Overall Performance in History/Social Science</b>			
Understands and explains the qualities of good citizenship (politeness, achievement, courage, honesty, and reliability)			
Gives examples of goods and services	N/A		
Identifies and applies cardinal directions on a map	N/A	N/A	
Identifies major locations on a map	N/A	N/A	
Identifies and understands American symbols, holidays and famous Americans	N/A		

Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
EFFORT in Science and Technology/Engineering			
<b>Overall in Science &amp; Technology/Engineering</b>			
Earth and Space Sciences: Describes patterns in motion between the sun, moon and the stars and seasonal changes to the environment			
Physical Science: Investigates and uses various materials that make light and sound	N/A		
Life Science: Compares the ways different animals and plants use their body parts and senses to grow and survive	N/A	N/A	
Technology and Engineering: Asks questions, makes observations, and gathers data about a problem people want to change			
Technology and Engineering: Generates multiple solutions to a design problem and makes a plan to solve it	N/A		

Physical Education	Tri. 1	Tri. 2	Tri. 3
EFFORT in Physical Education			
<b>Overall Performance in Physical Education</b>			
Applies movement concepts (balance, level, pathway, range)			
Shows respect for self and others			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			