

Art	Tri. 1	Tri. 2	Tri. 3
EFFORT in Art			
Overall Performance in Art			
Assesses and conveys mood and emotion with color	N/A		
Produces and identifies line variation-length, width, texture, direction, degree of curve			
Recognizes and creates radial balance with space			
Assesses artwork using proper art vocabulary			
Integrates knowledge of science to art	N/A	N/A	
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

Health	Tri. 1	Tri. 2	Tri. 3
EFFORT in Health			
Overall Performance in Health			
Identifies body systems			
Understands healthy food choices and importance of exercise			
Understands concepts of safety including internet, home alone and stranger safety	N/A		
Understands positive choices regarding substance abuse	N/A		
Identifies components of conflict and conflict resolution strategies			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

Music	Tri. 1	Tri. 2	Tri. 3
EFFORT in Music			
Overall Performance in Music			
Sings independently, on pitch and in rhythm, a varied repertoire of songs			
Plays instrumental parts independently while others sing or play contrasting parts			
Identifies musical symbols and traditional terms referring to dynamics, tempo and articulation			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

CLASSROOM TEACHER COMMENTS
<b>Trimester 1</b>

CLASSROOM TEACHER COMMENTS
<b>Trimester 2</b>

CLASSROOM TEACHER COMMENTS
<b>Trimester 3</b>

As a Class Citizen and As a Learner	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared for learning			
Maintains attention during lessons			
Works for accuracy			
Seeks/Accepts assistance when necessary			
Hands homework/classwork in on time			
Refrains from unnecessary talking			

**DARTMOUTH PUBLIC SCHOOLS**  
**GRADE 3 REPORT CARD 2018-2019**

**Student Name:**

**School:**

**Teacher:**

	Trimester 1	Trimester 2	Trimester 3
<b>Absent</b>	1.0	0.0	0.0
<b>Tardy</b>	0.0	0.0	0.0
<b>Dismissed</b>	0.0	0.0	0.0



OVERALL PERFORMANCE KEY	
<b>4</b>	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
<b>3</b>	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
<b>2</b>	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
<b>1</b>	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

**STANDARDS SCALE**  
 ★ Area of Strength    ✓ Area of Concern    On Track if blank  
 N/A Standard is not assessed at this time

**EFFORT SCALE**  
 5 = Outstanding    4 = Good    3 = Satisfactory    2 = Inconsistent    1 = Minimal

English Language Arts	Tri. 1	Tri. 2	Tri. 3
READING LEVEL			
EFFORT in English Language Arts			
Overall Performance In Reading			
Knows and applies grade level phonics and word analysis skills in decoding words			
Understands and acquires new vocabulary and uses it in context			
Determines or clarifies the meanings of unknown and multiple-meaning words or phrases			
Identifies and recounts key details of story elements in literature			
Identifies key details and text features of informational text			
Demonstrates understanding of theme	N/A		
Overall Performance in Writing/ Language			
Understands and incorporates the writing process			
Writes organized pieces with audience/ purpose			
Demonstrates commands of standard English capitalization and punctuation when writing			
Demonstrates commands of standard English spelling when writing			
Applies correct handwriting skills daily			
Overall Performance in Speaking/Listening			
Engages effectively in a range of classroom discussions			
Uses correct grammar and sentence structure			
Interventionist Support In ELA			

Mathematics	Tri. 1	Tri. 2	Tri. 3
EFFORT in Mathematics			
Overall Performance in Mathematics			
<b>Operations and Algebraic Thinking</b>			
Interpret products of whole numbers	N/A		
Interpret quotients of whole numbers	N/A		
Uses multiplication within 100 to solve word problems	N/A		
Uses division within 100 to solve word problems	N/A		
Applies properties of operations as strategies to multiply	N/A		
Understands division unknown factor problem	N/A		
Multiplies fluently within 100	N/A		
Divides fluently within 100	N/A		
Solves two-step word problems using the four operations; uses equations with an unknown	N/A		
Identifies addition and multiplication patterns			
<b>Number and Operations in Base Ten</b>			
Uses place value to round whole numbers to the nearest 10 or 100			
Fluently adds and subtracts within 1,000			
Multiplies one-digit whole numbers by multiples of 10	N/A		
<b>Numbers and Operations - Fractions</b>			
Understands that a fraction is part of a whole	N/A		
Represents fractions on a number line	N/A	N/A	
Identifies, writes, and compares fractions	N/A	N/A	
<b>Measurement and Data</b>			
Tells and writes time to the nearest minute	N/A	N/A	
Solves word problems involving time intervals	N/A	N/A	
Measures and estimates liquid volume and mass of objects	N/A	N/A	
Draws picture graphs, bar graphs, and line plots to represent data	N/A	N/A	
Understands and determines the area of shapes	N/A		
Understands and determines the perimeter of shapes	N/A	N/A	
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Geometry	Tri. 1	Tri. 2	Tri. 3
Defines and categorizes shapes and their attributes	N/A	N/A	
Interventionist Support in Math			

History and Social Science	Tri. 1	Tri. 2	Tri. 3
EFFORT in History and Social Science			
Overall Performance in History/Social Science			
Demonstrates mapping skills concentrating on New England			
Describes the Pilgrim and Wampanoag way of life			
Describes the Puritan way of life	N/A		
Understands the important events of the American Revolution and its important documents	N/A		
Recognizes the contributions of famous Americans from Massachusetts	N/A	N/A	
Gives examples of goods and services provided by local businesses and industries	N/A	N/A	
Identifies Dartmouth landmarks and explains their historical significance	N/A	N/A	

Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
EFFORT in Science and Technology/Engineering			
Overall in Science & Technology/Engineering			
Earth and Space Sciences: Obtain and summarize information about weather conditions and climate of different regions			
Life Science: Recognizes plant and animal life cycles, adaptations and structures	N/A		
Physical Science : Identifies the terms and attributes of magnetic objects	N/A	N/A	
Engineering and Technology: Define a problem and construct a possible solution using magnets	N/A	N/A	

Physical Education	Tri. 1	Tri. 2	Tri. 3
EFFORT in Physical Education			
Overall Performance in Physical Education			
Uses movement concepts and principles in the development of motor skills			
Practices personal responsible and social behavior			
Applies rules and procedures and shows respect for self and others			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			