

Physical Education	Tri. 1	Tri. 2	Tri. 3
EFFORT in Physical Education			
Overall Performance in Physical Education			
Demonstrates motor skills and movement patterns			
Shows respect for self and others			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

Art	Tri. 1	Tri. 2	Tri. 3
EFFORT in Art			
Overall Performance in Art			
Identifies and creates shapes -- circle, square, and triangle			
Identifies and formulates line in pattern			
Identifies positive and negative space	N/A		
Describes art work using proper art vocabulary			
Recalls how artist create their work	N/A		
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

Music	Tri. 1	Tri. 2	Tri. 3
EFFORT in Music			
Overall Performance in Music			
Demonstrates simple rhythmic and melodic patterns			
Responds appropriately to start/stop cues			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

**CLASSROOM TEACHER COMMENTS**

**Trimester 1**

**CLASSROOM TEACHER COMMENTS**

**Trimester 2**

**CLASSROOM TEACHER COMMENTS**

**Trimester 3**

As a Class Citizen and As a Learner	Tri. 1	Tri. 2	Tri. 3
Recognizes and expresses emotions			
Manages stress and has self-control			
Able to manage conflict			
Builds relationships with other students			
Shows motivation and independence			
Maintains focus and attention to task			
Cooperates with peers during play and learning			
Demonstrates organizational skills			
Keeps hands, feet and objects to self			
Refrains from unnecessary talking			

**DARTMOUTH PUBLIC SCHOOLS**

**GRADE Kindergarten REPORT CARD 2018-2019**

**Student Name:**

**School:**

**Teacher:**

	Trimester 1	Trimester 2	Trimester 3
<b>Absent</b>	0.0	0.0	0.0
<b>Tardy</b>	0.0	0.0	0.0
<b>Dismissed</b>	1.0	0.0	0.0



OVERALL PERFORMANCE KEY	
<b>4</b>	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
<b>3</b>	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
<b>2</b>	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
<b>1</b>	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

**STANDARDS SCALE**

★ Area of Strength    ✓ Area of Concern    On Track if blank  
N/A Standard is not assessed at this time

**EFFORT SCALE**

5 = Outstanding    4 = Good    3 = Satisfactory    2 = Inconsistent    1 = Minimal

English Language Arts	Tri. 1	Tri. 2	Tri. 3
READING LEVEL			
EFFORT in English Language Arts			
<b>Overall Performance In Reading</b>			
Produces letter/sound associations			
Names upper case letters			
Names lower case letters			
Produces rhyming words			
Segments sounds of one-syllable words	N/A		
Blends sounds to read one-syllable words	N/A		
Reads high frequency words in isolation			
Reads high frequency words in context			
Retells details of a text in sequence			
<b>Overall Performance in Writing/ Language</b>			
Draws/Dictates/Writes a narrative about a single event			
Draws/Dictates/Writes to explain information about a topic	N/A		
Draws/Dictates/Writes an opinion about a topic	N/A	N/A	
Recognizes and names end punctuation	N/A		
Applies letter/sound knowledge to writing	N/A		
Applies correct handwriting skills daily			
<b>Overall Performance in Speaking/Listening</b>			
Continues a conversation through multiple exchanges			
Follows verbal directions			
Expresses ideas clearly			
Interventionist Support In ELA			

Mathematics	Tri. 1	Tri. 2	Tri. 3
EFFORT in Mathematics			
Overall Performance in Mathematics			
<b>Counting and Cardinality</b>			
Counts to 100 by ones			
Counts to 100 by tens	N/A		
Recognizes numbers 0 - 20			
Writes numbers 0 - 20			
Demonstrates one-to-one correspondence			
Compares sets of objects (e.g., greater than, less than, equal to)	N/A		
Compares numbers between 1 and 10	N/A		
<b>Operations and Algebraic Thinking</b>			
Demonstrates an understanding of addition as putting together and adding to	N/A		
Demonstrates an understanding of subtraction as taking apart and taking from	N/A	N/A	
Solves addition word problems up to 10 using manipulatives	N/A		
Solves subtraction word problems up to 10 using manipulatives	N/A	N/A	
<b>Numbers and Operations in Base Ten</b>			
Composes and decomposes numbers from 11-19 into tens and ones	N/A	N/A	
<b>Measurement and Data</b>			
Describes measurable attributes of objects (e.g., length, weight)	N/A	N/A	
Classifies objects into categories by sorting	N/A	N/A	
<b>Geometry</b>			
Names 3-D shapes			
Describes 3-D shapes			
Describes objects in the environment (e.g., above, below, beside, in front of, behind and next to)			
Interventionist Support In MATH	N/A		

History and Social Science	Tri. 1	Tri. 2	Tri. 3
EFFORT in History and Social Science			
Overall Performance in History/Social Science			
Civics/Government -- Demonstrates an understanding of civic qualities (e.g., authority, fairness, justice, responsibility, rules)			
Economics -- Demonstrates an understanding of jobs people do	N/A		
Geography -- Identifies own street address, town, state, and country	N/A		
History -- Demonstrates an understanding of United States national holidays			

Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
EFFORT in Science and Technology/Engineering			
Overall in Science & Technology/Engineering			
Earth and Space Sciences - Observes and describes local weather conditions and patterns.			
Physical Science - Understands how temperature and weather affects different materials.	N/A		
Life Science - Describes the basic needs that plants and animals need to grow.	N/A	N/A	